

School-Parent Compact for Achievement

What is a School-Parent Compact?

A *School-Parent Compact for Achievement* is an agreement that parents, students and teachers develop together.

It explains how parents and teachers will work together to make sure all our students reach or exceed grade-level standards.

Jointly Developed

Our parents, staff, students were invited to collaborate and share ideas regarding students' achievement and areas of need based on data from the State, school, and District.

Our Student-Parent compact is revised with input and discussion our stakeholders share.

SSC reviewed and approved the

School-Parent Compact on 1/13/2025

Activities to Build Partnerships

Parent Volunteer Opportunities
Back to School Night
Parent/ Teacher Conferences
Coffee with the Principal
Parent Workshops & Schoology sign ups
In-Person Parent Portal Help
Parent Committees
Title 1 Annual Meeting
Student Led Conferences
School Performances
School Spirit Days
College Fairs

If you would like to volunteer, observe, or participate in a classroom, contact our main office.

Communication about Student Learning

Our school is committed to regular two-way communication with families about their children's learning. Some of the ways parents and teachers communicate all year are:

- Fall & Spring Parent Conferences
- Reports on student progress
- Reasonable access to staff and teachers
- Observations of classroom activities
- Parent workshops in the Parent Center and online
- Teacher phone calls
- ELAC, SSC, and Coffee with the Principal
- Blackboard Connect Phone, Email and Text service
- Parent Portal Access

BELMONT SENIOR HIGH SCHOOL-PARENT COMPACT FOR ACHIEVEMENT 2024-2025



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Our Goals for Student Achievement

1A

District Goals

Postsecondary - % of a graduating 9th-12th grade cohort demonstrating college & career readiness w/ "C" or better in A-G university approved courses will increase to 70% by June 2026.

Literacy - Build strong foundation for literacy by moving 3rd graders on average, 30 points closer to proficiency on ELA Smarter Balanced Assessment, 2022-2026.

Numeracy - To improve Algebra I pass rates, move students in grades 3-5 & 6-8 on average, 40 points closer to proficiency in Math Smarter Balanced Assessment, 2022-2026.

Social-Emotional/Wellness - At every grade level, students will show 8% increase in all SEL competencies, by June 2026 as preliminarily measured by the SES then fully transition to a portfolio rubric to be implemented by 2023-2024

School Goals

- By end of June 2025 the graduation rate for all students will increase 5 points from 65.3% to 70.3%.
- By the end of June 2025, all students school-wide will increase 4 points on the California Dashboard English Language arts, moving from 79.2 points below standard to 75.2 points below standard
- By the end of June 2025 school-wide all students will increase the average standards met by 4 points from -164.1 points distance from standard to -160.1 points distance from standard in the Mathematics SBAC
- By June 2025, 10 % of students will reclassify as measured by Focus Dashboard.
- By June 2025 Belmont High School Excellent Attendance rate will increase by at least 10% from the 2022-2023 percentage of 41.9% to 51.9% as measured by OpenData.

1B

Teachers, Parents, Students—Together for Success

In the Classroom

1B

- Teachers will implement Restorative Justice best practices in classroom management
- Teachers will reinforce the cell pouch policy
- Teachers will implement the use of iReady, and the 3 EL best practice strategies: T.I.P.S., Save the Last Word, C.E.A.L. along with the close reading protocol for instruction to advance school goals
- Welcome parents to visit and volunteer in classes
- Strive to meet all students' academic and emotional needs
- Administrators and coordinators will support classroom teachers and students via instructional rounds and providing actionable and inspiring feedback.
- Communicate regularly with parents

At Home

2

- Parents will partner with teachers by reinforcing positive student behavior & provide a quiet location for students to work & concentrate
- Review all school communications
- Attend engagement opportunities like Back to School Night
- Support students in reading for class and for enjoyment
- Encourage students to join clubs or school sports teams
- Encourage the use of tutoring after school
- Ensure students get adequate sleep and maintain a healthy diet

3

Students

- Students will attend class on time, appropriately attired with required materials and a positive can-do spirit
- Students will self-monitor behavior and take ownership and seek help when needed
- Communicate needs to faculty and staff and seek help when needed
- Meet expectations of the School Wide Positive Behavior Support Plan
- Students will abide by the cell phone pouch policy

* Numbers correspond to sections in the *School-Parent Compact Guide to Quality*. Note: Adapted by the Title I Policy and Program Guidance Office, California Department of Education, with permission from the Connecticut State Department of Education, 2016. *Building Powerful Partnerships with Families: Transforming Your Old Title I School-Parent Compacts into Effective Action Plans*. Tool #7B: Blank Template. Available at <http://www.ctschoolparentcompact.org>